



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Todd Binnicker
Enrollment:	629 students	Superintendent:	David Havird
School Phone:	864-269-1821	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/793		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

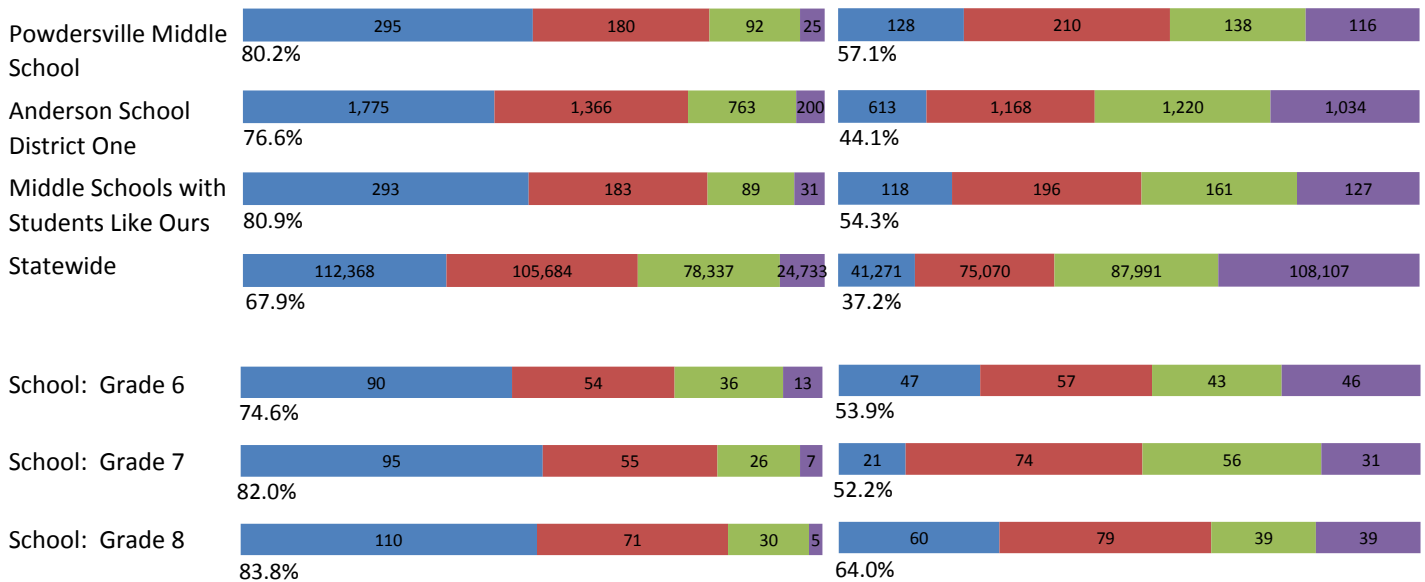
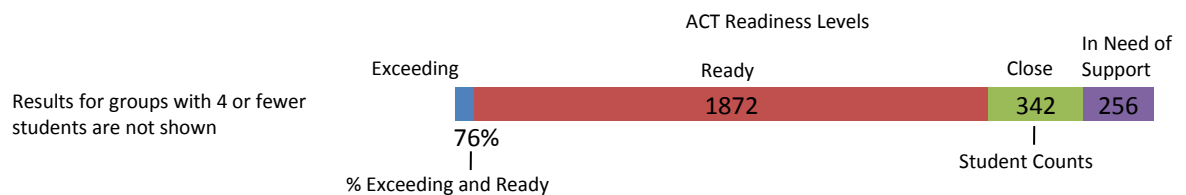
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The 2014-2015 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below. Powdersville Middle School received an Excellent in its Absolute Rating and Good in Improvement Rating. This is the fifth year in a row, since this accountability act has been in place, we have received an excellent rating in our Absolute Rating. 274 Powdersville Middle School students are members of the National Junior BETA Club, an organization devoted to academic achievement and service. Twenty-seven seventh grade students qualified to participate in the Duke University Talent Identification Program based on their 6th grade PASS test scores. Fifty-eight students qualified to take the PSAT and ten of those students were recognized as Junior Scholars for high scholastic achievement on the test. We are the first middle school in the eastern United States to be a part of the Early Act First Knight Character Development program sponsored by Greenville Evening Rotary. Knighting ceremonies (by the Knights of the Guild) have so far recognized over 144 students in 2014-2015 for exemplifying excellence in character. Many students from the Powdersville Middle School's band program were members of the Powdersville High School Marching Band who won the Class A State Championship. Powdersville Middle School strings program participated in All-County Orchestra and solo and ensemble competitions where many of our students received awards. PVMS took first place in the Anderson-Oconee-Pickens Glider Challenge Competition. Newly-formed CyberPatriot team competed in the National Semi-Finals and placed second in the state. PVMS received a 5 STAR (*****) rating in www.schooldigger.com based on test scores and school performance. Mrs. Jean Nimmer, 7th grade ELA teacher, was elected as the Powdersville Middle School Teacher of the Year. Other school-wide service projects included Pennies for Preemies, Toys for Tots, Children's Miracle Network, and campus beautification efforts. Finally, Powdersville Middle is fortunate to have a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PVMS the best it can be! Through continuing to work together, we remain a school where “Character, Confidence, and Commitment Abound.” Todd Binnicker, Principal Monique German, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH**READING****MATHEMATICS****WRITING**

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

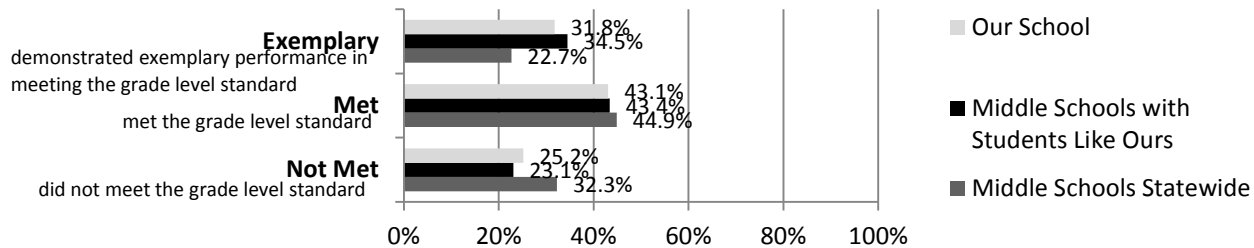
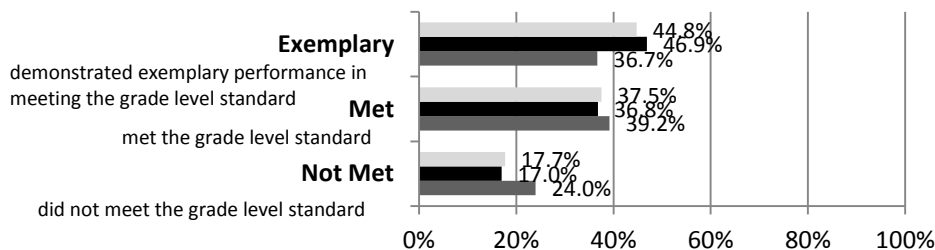
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
66.3	80.2	77.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
88.1	81.3	77.9

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.7
English 1	100	96.9
Biology 1	N/A	88.6
US History and the Constitution	N/A	82.3
All Subjects	100.0	97.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 629)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	44.7	Down from 49.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	43.2
Attendance Rate	96.3	Down from 97.2%	96.3
With disabilities	9.7	Up from 8.7%	9.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.4
Percentage of students served by gifted and talented programs	28.4	Down from 28.5%	34.5
Percentage of students retained	0.0	Down from 0.2%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 33)			
Percentage of teachers with advanced degrees	54.5	Down from 55.9%	66.9
Percentage of teachers on continuing contract	84.8	Down from 88.2%	82.3
Teachers returning from previous year	88.8	Down from 90.5%	88.1
Teacher attendance rate	96.1	Down from 96.3%	94.5
Average teacher salary*	\$47,216	Down 2.4%	\$47,812
Professional development days / teacher	8.5 days	Down from 8.6 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	3.5
Student-teacher ratio in core subjects	10.5 to 1	Down from 24.8 to 1	22.9 to 1
Prime instructional time	91.6	Down from 93.1%	89.8
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.9	Down from 100.0%	99.7
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	11.7
Number of resources available per student in the school library media center	11.7	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.4%	0.4
Dollars spent per pupil**	\$6,423	Up 4.9%	\$7,016
Percent of expenditures for instruction**	56.0	Up from 55.8%	61.8
Percent of expenditures for teachers' salaries**	57.0	Up from 56.1%	63.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	213	24
Percent satisfied with learning environment	100.0	79.8	100.0
Percent satisfied with social and physical environment	100.0	76.4	100.0
Percent satisfied with school-home relations	96.7	91.9	88.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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